### **LESSON**

**Blower Door** 

# **BIG IDEA(S)**

A blower door system uses air depressurization to find air leakages in the home.

### **OBJECTIVES**

Students will:

- Describe the three major components of a door blower system
- Describe the reasons why a blower door test is used
- Identify the metrics used for measuring air leakage
- Identify methods for detecting leaks during depressurization





TOPIC OF STUDY
Auditing



90 MINUTES

# TASK LIST SUBCATEGORY

804 Identify infiltration and exfiltration points

Perform the energy audit procedure including set up and use of a door blower test

806 Apply math concepts to weatherization

810 Use energy efficiency industry vocabulary

### **OVERVIEW**

The blower door system is used to measure air tightness and air leakage sites. This system uses depressurization as a way to determine leaks large and very small. This class prepares students for the Blower Door Lab.

# **STANDARDS**

### PA/SDP

**3.1.12.D.** Analyze scale as a way of relating concepts and ideas to one another by some measure; Analyze and apply appropriate measurement scales when collecting data.

**3.2.12.D.** Analyze and use the technological design process to solve problems. Assess all aspects of the problem, prioritize the necessary information and formulate questions that must be answered.

**3.4.12.E7.** Analyze the technologies of prefabrication and new structural materials and processes as they pertain to constructing the modern world.

# **KEY TERMS**

manometer calibrated fan depressurization infiltration exfiltration Pascal (Pa) CFM CFM<sub>50</sub> CMF<sub>natural</sub>

### INSTRUCTIONAL

#### **TEXT/REFERENCES**

Energy Conservation Handbook. pp. 26-28, 65-67, 198

### **MATERIALS NEEDED**

# **MATERIALS**

- manometer
- equipment for blower door setup
- lab energy house

**Technology:** Video projection (optional)



# **IMPLEMENTATION (LESSON PLAN)**

### **ENGAGE**

- Watch the YouTube video of the procedure: https://www.youtube.com/watch?v=icZG05XU9pM
- 2. Ask students to list all of the unfamiliar words they hear during the video

#### **EXPLORE**

- 1. Review the use of a blower door and key concepts.
- 2. After presenting concepts, ask *Think about house construction. Using your experience and guesses, what are the most common leakage areas in a house.* Take answers and highlight those that are common and add leakage points that didn't come up.

### **EXPLAIN**

 Review the Key Concepts inset on p. 27. Use equipment for blower door if available to demonstrate key features, weight, as well as manometer

# **EXTEND/EVALUATE**

- 1. Provide pre-drafted examples of rate of air leakage metrics and what variables are used in determining whether a house is leaky or not.
- 2. List ways auditors use to find different kinds of air leaks and how they might or might not be addressed.

# **RESOURCES/LINKS**

Smoke emitters for determining leaks:

https://www.youtube.com/watch?v=UB9\_62qJSHo

Energy Audit Equipment: Good overview of all equipment used in all categories, starting with the Blower door:

https://www.energyauditingblog.com/energy-audit-equipment/





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